

# Welcome to



## Parent Information Night

# District Mission

We commit to high achievement for all students.

## Tiny Topper Promises

Be Safe

Be Kind

Try Your Best



# Agenda Overview



Focus for the evening:

- Introductions
- Registration
- Kindergarten Readiness
- Q & A

# Introductions



**Michael P. Hanlon, Jr., Ph.D.**  
Superintendent

[Michael.Hanlon@chardonschools.org](mailto:Michael.Hanlon@chardonschools.org)



**Ed Klein, Ph.D**  
Assistant Superintendent

[ed.klein@chardonschools.org](mailto:ed.klein@chardonschools.org)



**Steven Kofol**  
Assistant Superintendent of Business Affairs

[steven.Kofol@chardonschools.org](mailto:steven.Kofol@chardonschools.org)



**Linda Elegante**  
Director of Student Services

[linda.elegante@chardonschools.org](mailto:linda.elegante@chardonschools.org)

# Teachers



Mrs. Maheu



Mrs. Ridgeway



Mrs. Setzer



Mrs. Bednar



Mrs. Moore



Mrs. Kingzett



Mrs. Advent

# Support Staff



Mrs. Heintz  
Title 1 Tutor



Ms. Murzynsky  
Intervention Specialist





# When can a student attend Chardon Kindergarten?



- Must be 5 on or before August 1st of the year they enter kindergarten.
- A parent may request early admission/whole grade acceleration if the student doesn't meet the August 1st cut-off. Entrance will be determined based on an evaluation completed by our school psychologists. Please contact [Linda Elegante](#), Director of Student Services or the [building coordinator](#) to begin this process.
- [Ohio Early Entrance to Kindergarten](#)

# Registration Process

- [Registration](#) is currently open online (Feb 1).
- After registering online, parents will receive a confirmation email stating what to bring with you in person.
- Even if your child attended Chardon preschool, you still must complete the registration for Kindergarten.

*Open Enrollment decisions are typically made in late summer.*



# School Start and End Times



This year the school day is  
9:15am - 3:30pm.

Morning drop off begins at  
9:00 am.

Dismissal begins at 3:30 pm.

Preschool drop off is from 8:45-9:00. Kindergarten parents are asked not to arrive prior to 9:00.

Preschool pick up is from 3:15-3:25. Kindergarten parents are asked not line up prior to 3:25.



# School Culture

Teacher: Pupil Ratio  
1:23



Tiny Topper Promises  
Song



# August Student Screening

- Parents and students should attend
- Parent Information Session
- Screening process
- Building tour
- Classroom visit
- Volunteer Opportunity Sign Up
- School Lunch Participation
- Teacher Assignments



Kindergarten Phase-In Schedule				
Wednesday, August 16th	Thursday, August 17th	Friday, August 18th	Monday, August 21nd	Tuesday, August 22rd
Kindergarten Screening <b>Appointments**</b> Last Names A-I	Kindergarten Screening <b>Appointments**</b> Last Names J-Q	Kindergarten Screening <b>Appointments**</b> Last Names R-Z	Full Day of Instruction for Students with Last Names A-M	Full Day of Instruction for Students with Last Names N-Z

†First Full Day of Instruction for the whole Kindergarten Class is Wednesday, 8/23

\*\* Emails will be sent August 1 with designated screening times.





# Transportation Tags

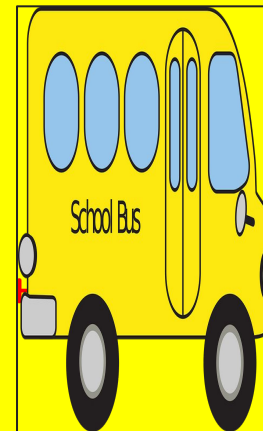
## Pick Up Signs

**Jane Smith**

**Chardon Early Learning Center**

**2023-2024**

## Book Bag Tags



**Student Name**

**Teacher**

**Address**

**How I will Get Home:**

☐ Walk

☐ Latchey

☐ Pick Up

☐ Bus Number \_\_\_\_\_

There will be a special tag for the first 2 days of school. If you need to change your child's method of pick up, please call or email the office no later than 2:00 pm. The school uses a spreadsheet system to document how students will go home each day.

# Kindergarten Experience

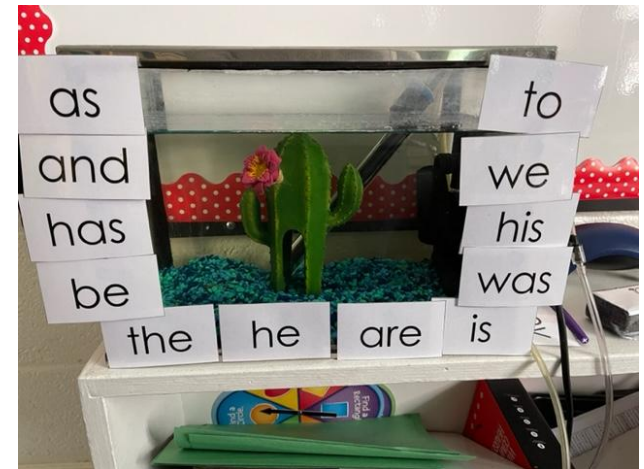
- All academic content standards covered
- Students experience daily academics along with time devoted to art, music, health, PE, library, technology, recess, lunch, and social skills
- Tiny Topper Promises - Positive Behavior Supports





# District Supports

- Students enter kindergarten with a wide variety of skills and prior experiences. A tremendous amount of learning and growth will take place in kindergarten.
- Students participate in screenings and assessments to help staff create lessons and interventions to address areas of needs and strengths.
- Supports are provided for students with academic needs and social emotional needs





# State and District Assessments

- Kindergarten Readiness Assessment
- MAP Testing
- Dyslexia Screening
- Social Emotional Screening



# Dyslexia Screening

## Ohio's Dyslexia Guidebook

- In January 2024, all kindergarten students will be screened using a state approved screening tool
- Results will be shared with parents
- Interventions for 6 weeks with progress monitoring
- Those demonstrating lack of progress will be given a Tier 2 screener and results will be shared with parents
- Information will be shared with parents about reading development, risk factors and evidence based interventions, along with a description of the districts' structured literacy program.



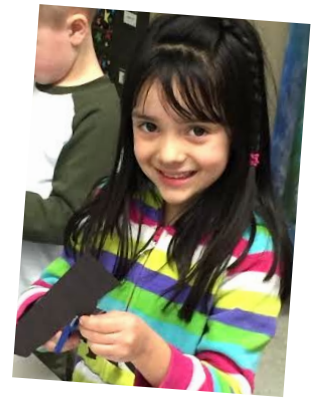
# Latchkey



- **Location:** Chardon Early Learning Center
- **Hours:** 6:30 a.m. -Start of the school day
  - 1 hour minimum a.m and p.m.End of school day - 6:00 p.m.
- **Cost:** \$90 down with registration for the first 20 hours;  
\$2.25 per ½ hour; \$4.50 per hour
- **Food:** Breakfast and snack included
- **Paperwork:** Available at BOE after July 1
- **Contact:** Lauri Zampino 216-402-8106

<https://www.chardon.k12.oh.us/Latchkey.aspx>

# Getting Ready for Kindergarten



Kindergarten Readiness Checklist ODE: <http://goo.gl/LOhiFX>

- To do well in school, children need to be supported and nurtured in all areas of development.
- Students enter kindergarten with varied levels of skills.
- Please remember, young children change so fast! If they cannot do something this week, you may see them do it a couple of weeks later.

# Getting Ready for Kindergarten

Important skills  
that will help  
your child be  
ready to start on  
the right foot:

Rhyming

Letter identification

(know difference between upper and lower case)

Letter sounds

Vocabulary

Count to 20

Write their name

Completing simple tasks  
without asking for help

Sitting for 5-10 minutes

1:1 correspondence

Pencil grip

Understand quantities  
(more or less)

Self help skills (zip pants, hang  
coat, open lunch items,  
independently go to bathroom)

Take turns in conversation  
(without blurting out)

Fine motor: puzzles, cutting,  
color within lines

Know their address and a  
phone number

Bathroom rules

Eating with others

# Ideas to try at home

- Practice using polite words in social situations (store, hair salon, restaurants, etc.)
- Walking, biking, or exercising (encourages and teaches about good health)
- Play games that have an educational value such as guessing games, number and word games
- Encourage your child to recite nursery rhymes and sing songs. Discuss how some words sound the same (rhyming)
- Establish a healthy diet with lots of water and nutritional meals and snacks
- Establish healthy habits such as washing hands and tooth brushing
- Encourage your child to play and do projects with other children to help promote cooperation and social skills
- Discuss any fears your child might have
- Shop for school supplies together
- Going to the library, learn how to check out books, attend a story time
- Read aloud to your child and ask them to re-tell the stories to you at home
- Drawing pictures and writing letters
- Visit interesting places such as: parks, zoos, farms, fire stations, safety town, day camps and museums
- Explore your local neighborhoods
- Cook together, this teaches math and science
- Shop together, this teaches, pricing, identifying money, reading and math
- Planting a garden outside or taking care of house plants and talk about how they grow
- Helping with household chores (promotes responsibility and reliability)
- Practice tying shoes, zipping, and buttoning

# Ohio Department of Education

**The Department is a wealth of substantive, reliable,  
and comprehensive resources:**

- \* [Kindergarten Webpage](#) - age requirements, education choices, instruction time / length of school year, and screenings
- \* [Kindergarten Entrance Frequently Asked Questions \(FAQs\)](#)
- \* [Getting Ready for Kindergarten Webpage](#) - areas of development important to helping young children prepare for learning
- \* [Ohio's Kindergarten Readiness Assessment](#) - how teachers can use this tool to find out the learning needs of children entering kindergarten



## Selected Children's Books About Kindergarten

- *A Place Called Kindergarten* by Jessica Harper
- *Countdown to Kindergarten* by Alison McGhee
- *David Goes to School* by David Shannon
- *First Day Jitters* by Julie Danneberg
- *Froggy Goes to School* by Jonathan London
- *I Am Too Absolutely Small for School* by Lauren Child
- *Kindergarten Rocks!* by Katie Davis
- *Look Out Kindergarten, Here I come!* by Nancy Carlson
- *Look Out Kindergarten, Here I come!/Preparate, kindergarten! Allavoy!* by Nancy Carlson

- *Mae's First Day of School* by Kate Berube
- *Miss Bindergarten Gets Ready for Kindergarten*
- *Off to Kindergarten* by Tony Johnston
- *Que Nervios! El Primer Dia de Escuela* by Julie D
- *School's First Day of School* by Adam Rex
- *Splat the Cat* by Rob Scotton
- *The Kissing Hand* by Audrey Penn
- *Un Beso en Mi Mano* by Audrey Penn
- *Welcome to Kindergarten* by Anne Rockwell
- *Wemberly Worried* by Kevin Henkes



# Kindergarten

Questions ?

We are so excited to  
have your child join our  
schools next year!!

